UNIVERSITY OF CONNECTICUT
EARLY COLLEGE EXPERIENCE
STUDENT EVALUATION OF COURSE

Course Name   4 digit catalog number  813
Course Name   Course Number   Section No.
Name of HS   Spring     2009
High School   Term     Year

Your evaluation of this course and its curricular content is to be independent of your impression or evaluation of the instructor.

Instructions: PART 1: (questions 1 – 12) Please rate on a 5-point scale from:
A=Strongly Disagree, B=Disagree, C=Neutral/no opinion, D=Agree, E=Strongly Agree

Respond to questions 1-12 on the bubble sheet provided. Fill in the bubble corresponding to your chosen response with a no. 2 pencil.

PART 1:
1. Course objectives were clearly stated.
2. Course met stated objectives.
3. Prerequisite courses at my high school adequately prepared me for this course.
4. Course content was at a college level.
5. Assigned text/reading materials/team assignments were appropriate to facilitate learning.
6. Course provided me with up-to-date information that was beyond the information presented in prior courses at my high school.
7. Course provided me with up-to-date information and/or contemporary examples.
8. Topics in this course were presented in a sequence that facilitated learning.
9. It was made clear to me that this was a college course.
10. Test questions were at a college level.
11. University grading procedures were explained to the class.
12. Test scores were fair.

PART 2:
Answers to questions are to be handwritten in the space provided below.
1. What was the most difficult topic?___________________________________________
2. What topic received too much class time?_____________________________________
3. What topic received too little class time?______________________________________
4. What did or did not convince you this was a college course?
   _______________________________________________________________________
   _______________________________________________________________________