Mission

Founded in 1881, the University of Connecticut serves as the flagship for public higher education and the primary doctoral degree granting public institution in the state. The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. As Connecticut’s public research university, through freedom of academic inquiry and expression, we create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach. Through our focus on teaching and learning, the University helps every student grow intellectually and become a contributing member of the state, national, and world communities. Through research, teaching, service, and outreach, we embrace diversity and cultivate leadership, integrity, and engaged citizenship in our students, faculty, staff, and alumni. As our state’s flagship public university, and as a land and sea grant institution, we promote the health and well being of Connecticut’s citizens through enhancing the social, economic, cultural, and natural environments of the state and beyond.

Statutory Responsibility

The General Statutes of the State of Connecticut and the Morrill Act adopted by the United States Congress have charged the University of Connecticut with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts and liberal and practical education. General Statutes give the University authority for programs leading to a wide variety of doctoral degrees and post-baccalaureate professional degrees. The University's constitutional mandate, "excellence in higher education," is accomplished in its traditional triad of academic responsibilities: teaching, research and service.
Public Service, Research and Clinical Care

University offices authorized by Connecticut General Statutes to serve the public include: Connecticut Museum of Natural History, Sec. 10-112(a-c); Office of Archaeology, Sec. 10a-112; State Historian, Sec. 11-1; State Museum of Art, Sec. 10a-112(g); and Connecticut Poison Center, Sec. 10a-132.

Support for Human Rights in Connecticut and Across the World

The Thomas J. Dodd Research Center celebrated its 10th anniversary with a series of readings from its archives and special collections. The Human Rights Initiative, assisted with an endowment established by Gary Gladstein ’66 and his wife Judith, began making awards available to graduate students to encourage primary research on human rights issues, such as sex trafficking in Nepal, criminal justice in Connecticut, fair trade coffee, and human rights questions in Uruguay and South Africa. Gary Gladstein and his wife Judith also established a faculty chair in human rights in the College of Liberal Arts & Sciences with a $1 million endowment funded through the Marsha Lilien Gladstein Foundation. A previous gift by the Gladsteins created the Marsha Lilien Gladstein Visiting Professor of Human Rights, to bring leading human rights scholars to campus each year.

Two attorneys who have spent their careers fighting for human rights - Richard J. Goldstone, a retired justice of the Constitutional Court of South Africa, and Louise Arbour, a Canadian who served on the high court there and is now high commissioner on human rights for the United Nations - shared the Thomas J. Dodd Prize in International Justice and Human Rights. The $75,000 prize, awarded every two years, was presented by Senator Christopher Dodd.

More than 35 young human rights workers and activists from more then 20 nations gathered at the University to participate in the first Intergenerational Conference on Human Rights, “Human Rights as a Tool for Social Change”. The conference was organized by UConn professor Amii Omara-Otunnu, the UConn Institute for Comparative Human Rights and the Coalition of Human Rights Organizations. The conference provided tools and a platform for open debates about policies, programs, activities and processes necessary for human rights leadership.

The University began its fifth annual Month of Kindness with a speech by Martin Luther King III, a human and civil rights leader and the eldest son of Martin Luther King, Jr. The Month of Kindness promotes random, unselfish acts of compassion and consideration, as well as tolerance for all people. Students are encouraged to get involved through hosting or actively participating in events that define “kindness” according to a variety of students’ and organizations’ perspectives.

An individual example of kindness was a Stamford campus Bachelor of General Studies student, Relly Coleman. She visited a village in Zimbabwe, Africa, for an independent study course in cross-cultural studies and noticed the need for resources – particularly books. Upon her return, in addition to books she collected herself, Relly solicited help from the Westport school system, which donated phased-out text books, and DHL, a global shipping company which donated services and airdropped the 400 pound shipment of books to Zimbabwe. The goal was to provide enough textbooks in each of the disciplines for each student to have a copy.

Initiatives to Enhance, and Improve Access to, Health Care

The UConn Health Center Library’s free outreach program, Healthnet, was recognized in a national health awards competition as one of 10 finalists chosen by the National Commission on Libraries and Information Science. The program, started in 1985, provides a website with extensive, authoritative health information and librarian-to-librarian outreach programs designed to develop local public libraries as primary access points for consumer health information. Healthnet’s goal is to help people evaluate available resources to locate accurate and up-to-date health and medical information.

A team of researchers led by communication sciences professor Leslie Snyder won a $3.8 million federal grant to establish the Center for Health Communication and Health Marketing on the Storrs
campus. The new center is one of the first two agencies in the country funded by the U.S. Centers for Disease Control and Prevention to focus on health communication.

A new open Magnetic Resonance Imaging (MRI) scanner at the UConn Health Center offers a more comfortable and accurate approach for imaging. The open MRI, a non-invasive tool using strong magnets and computer imaging, is housed in the Health Center’s new Medical Arts and Research Building, which is dedicated to the diagnosis and care of problems affecting bones, joints, and connective tissue.

The Anthem Foundation of Indianapolis donated $350,000 to the School of Dental Medicine to support its partnership with Charter Oak Health Center and to expand dental services to the underserved. Charter Oak, located on Grand Street in Hartford, currently has six dental chairs and annually serves about 6,500 low-income dental patients. The gift will be used to double the number of dental chairs at the community clinic. The dental school has students, residents and faculty members working in the Charter Oak Health Center and 10 other community clinics around the state.

In an effort to raise awareness about the signs, symptoms and treatments of depression, the UConn Health Center participated in National Depression Screening Day, with professionals from the Department of Psychiatry conducting free confidential screenings. The Health Center also offered free skin cancer screening on National Melanoma Screening Day to individuals who had never been screened for skin cancer or had not seen a dermatologist in the past five years.

In addition to supporting the Health Center’s academic mission, the John Dempsey Hospital, University Medical Group and University Dental Group provided a wide range of primary and specialty health care services. In FY 2006 patient and outpatient visits totaled an estimated 257,000 at the Hospital, 501,000 for the Medical Group, and 94,200 for the Dental Group.

Several research and outreach activities focused on Hispanic/Latino health issues. Rafael Perez-Escamilla, associate professor of Nutritional Sciences and Public Health, was awarded an $8.25 million grant by the National Institutes of Health to establish a research center focused on eliminating Latino health disparities in Connecticut and beyond, in collaboration with Hartford Hospital and the Hispanic Health Council. The Connecticut Center of Excellence for Eliminating Health Disparities among Latinos employs an interdisciplinary mix of research, education and training and community outreach to address health disparities and to recruit more minority students to study health and health disparities. Its first graduate fellowships to UConn minority students in health-related fields were awarded: Sophia Belay, an Ethiopian-American, beginning psychology doctoral research on depression in pregnant minority adolescents; and Francisco Quintana, a native of Mexico, beginning psychology master’s research on the relationship between drug use and depression in minority communities. The Center also fosters collaborative research among UConn faculty members from the Storrs campus, the School of Medicine and the School of Social Work.

“Nursing Shortage Diagnosis Critical” was the focus of a Connecticut Public Television (CPTV) program in May covering issues of nurses from both the Health Center and the Storrs campus. The CPTV crew videotaped nurses’ interactions with patients and interviewed nurses about why they went into nursing, and why they stay in a profession where they are often over-worked and under-appreciated. In recognition of nurses and their work, the Health Center celebrates one week in May as Nurses’ Week, to commemorate Florence Nightingale’s birthday and acknowledge the vital work nurses do year-around.

At the request of the Connecticut Department of Social Services, due to the complicated nature of the new Medicare Part D drug plan for many senior citizens, 160 Pharmacy students analyzed about 20,000 patient profiles and reviewed 44 drug plans to help seniors to pick the most appropriate plans. The information was then communicated to the patients through the state agency. The program’s benefits to the state and to senior citizens were complemented by the educational advantages to UConn students, who increased their understanding of the Medicare program. School of Pharmacy students placed second in a national competition for Medicare outreach programs, according to the National Council of State Pharmacy Association Executives.

The School of Pharmacy received a $1.25 million gift from Boehringer Ingelheim Pharmaceuticals Inc., to establish an endowed chair in mechanistic drug toxicology. It is the first endowed chair nationwide in a field widely regarded as the next frontier for drug development and medical
breakthroughs because of its potential to greatly reduce the number of drugs that fail to meet U.S. Food and Drug Administration safety standards during the extensive clinical trial period. The gift will help UConn attract a nationally recognized researcher, scholar and teacher who has made significant contributions to the field. Professor Michael J. Pikal, professor Pharmaceutics, was installed as the first Pfizer Distinguished Endowed Chair in Pharmaceutical Technology as a result of a $2 million gift to the School of Pharmacy from Pfizer Global Research and Development, a division of Pfizer Inc. The gift is the largest single donation the School has received, and it is the only such endowment Pfizer has made to a pharmacy school in the United States.

**Research, Scholarship and Professional Education**

The UConn Health Center received a $12.3 million federal grant to help build the tools and technologies needed to understand the networks of molecules that make up living cells and tissues. The grant comes from the National Institutes of Health (NIH) as part of the NIH Roadmap for Medical Research, which aims to support multidisciplinary projects to accelerate progress in medical research. The Health Center is one of only five National Technology Centers for Networks and Pathways in the country.

David and Rhoda Chase, members of a prominent Connecticut family, made two gifts totaling $1.75 million to the University’s School of Law and the UConn Health Center. The family’s gift of $750,000 to the Law School established the Cheryl A. Chase Endowment, which will provide programmatic support to the school, and the $1 million gift by the David and Rhoda Chase Family Foundation provides endowment support for the Health Center’s musculoskeletal signature program in medicine. The Chase family’s foundations, including The Rhoda and David Chase Family Foundation, the Cheryl Chase and Stuart Bear Family Foundation Inc., and the Sandy and Arnold Chase Family Foundation, have long supported the University.

The University’s new Center for Implant and Reconstructive Dentistry received a major gift of $500,000 from Straumann USA to expand its curriculum in the rapidly growing field of dental implant therapy. Mei Wei, assistant professor of Materials Science and Engineering, was awarded three research grants to examine biomaterials by the National Science Foundation and by Connecticut Innovations, under the Yankee Ingenuity Technology Competition. The grants, totaling nearly $700,000, will support Wei’s research in the areas of bone repair and orthopaedic and dental implants.

School of Nursing faculty members were involved in a variety of health care research initiatives. Deborah McDonald, associate professor, received a $233,000 grant from Connecticut Department of Health and Human Services (DHHS) Public Health Services for her research on “Older Adults’ Response to Health Care Practitioner Pain Communication.” McDonald’s study seeks to identify practitioner communication strategies that allow patients to describe important pain information, to more effectively guide pain management, and to incorporate pain communication strategies into health practitioner curricula and patient education. Deborah Shelton, associate professor, received an $83,259 planning grant from DHHS Public Health Services to reduce mental health care disparities among Hispanic/Latino families residing in Windham County. Patricia J. Neafsey, professor, led an interdisciplinary team interested in reducing adverse self-medication practices in older adults with hypertension. The three-year study is funded by a $1,039,593 grant, from the National Heart, Lung, and Blood Institute, a division of NIH. Amy Kenefick, associate professor, received a $200,000 grant from the U.S. Department of Defense to study the phenomenon known colloquially as “chemo-brain.” With the improvement of cancer survival rates, the quality of life that patients have both during and after chemotherapy becomes an important focus of research. Barbara Bennett Jacobs, associate professor, was awarded a three-year $295,000 grant for Hartford Hospital’s Trauma Program from the Aetna Foundation’s Quality of Care Grants Program. The grant enables collaboration and research on best practices for end-of-life care through academic/clinical partnerships such as this one between the University and Hartford Hospital.

A $453,557 federal grant funded microbiological research on the Storrs Campus. The grant supports the research of Molecular and Cell Biology professors Kenneth M. Noll and J. Peter Gogarten, who have been studying the closest living relatives of the earliest bacteria. The award from National Aeronautics
and Space Administration (NASA) Exobiology and Evolutionary Biology (EXOB) Solar System Division recognizes UConn’s substantial international presence in the expanding field of microbial genomics.

A $140,000 grant from the Big Four accounting firm PricewaterhouseCoopers was awarded to the School of Business Accounting Department to help revamp its accounting curriculum. The new curriculum will better prepare students for the changes in financial reporting practices at publicly traded companies. Representatives of the Educational Trust Fund of the Connecticut Society of Certified Public Accountants presented grants to UConn’s Accounting Department, Accounting Society, and Beta Alpha Psi Chapter to improve education and opportunities for prospective members of the accounting profession in Connecticut.

The University opened a new era of coastal exploration and education with the commissioning of a new research vessel called the R/V Lowell Weicker, named in honor of former U.S. Senator and former Connecticut Governor Lowell P. Weicker, Jr. The R/V Lowell Weicker was purchased with funding from the National Oceanic and Atmospheric Administration, and with support from UConn’s Research Foundation. The 36-foot research vessel’s primary mission is to support the Long Island Sound Integrated Coastal Observing System (LISICOS), which enables marine scientists to monitor the coastal environment and model ways to manage it, and provides the public with real-time weather, water quality and wave data (www.mysound.uconn.edu). UConn also began the Aquanaut Program, through LISICOS, to provide teachers an authentic research experience working with scientists from the National Undersea Research Center, the National Marine Fisheries Service, and UConn’s Department of Marine Sciences to learn the issues and methodologies being used to study Long Island Sound. UConn is a national Sea Grant institution and one of only six National Undersea Research Centers.

The University and Mystic Seaport signed an agreement to share resources, fund raising, and faculty and staff to improve the public’s information and understanding of the culture of the sea and its coastal areas. The agreement makes available the museum’s maritime history resources to UConn students and faculty, and the University’s library resources to Mystic Seaport staff. It also provides summer internships for students in the Maritime, Coastal, or American Studies programs at the Avery Point campus. UConn and Mystic Seaport already collaborate on offering graduate courses through Mystic Seaport’s Munson Institute.

The Roper Center was awarded the 2006 Outstanding Achievement Award by the New York Chapter of the American Association for Public Opinion Research. As The Roper Center enters its 60th year, it continues to maintain the largest archive of survey research and public opinion data in the country.


**Athletics and Cultural Contributions**

Two new facilities of the University - the Burton Family Football Complex and the Mark R. Shenkman Training Center - were certified as meeting the Leadership in Energy and Environmental Design (LEED) standards for "green" buildings. LEED designation is a process certifying that a building project meets a wide variety of environmentally friendly criteria. UConn is the first college in the nation with university athletic projects to earn this designation.
The Jorgensen Center for the Performing Arts launched a year-long 50th anniversary celebration in the fall on the theme “Something Magnificent,” recalling The Hartford Courant’s original praise for the first Jorgensen concert in 1995. The Jorgensen now draws approximately 70,000 patrons annually from Southern New England for its cultural events and popular entertainment. Each year the School of Fine Arts events in art, music and dramatic arts serve 200,000 on campus and 150,000 in locations throughout the state.

**General Community Service**

The Diagnostic Testing Services Laboratory, in the College of Agriculture and Natural Resources, is the only animal disease testing site in New England accredited by the U.S. Department of Agriculture, and works closely with the region’s public health and environmental protection agencies, veterinarians, and livestock and other animal industries to provide bacteriology, parasitology, serology, and virology testing. The health status of domestic birds and migrating waterfowl in the northeast region is monitored in the Connecticut Veterinary Medical Lab, also located in the College. These University services have increased in importance with the deadly strain of avian influenza killing millions of wild birds and chickens in Asia and Europe, and scientists warning of a potential worldwide human influenza pandemic.

The College of Agriculture and Natural Resources hosted the U.S. Department of Agriculture Food Safety Mobile’s only stop in the state at the New London Sailfest in July. The Mobile travels across the country to teach consumers proper food handling and preparation techniques and to spread the message that food-borne illness is preventable.

For the fall semester, the UConn community welcomed 55 students from Connecticut who attended five New Orleans-area colleges and universities affected by Hurricane Katrina. Undergraduates from Tulane University and undergraduate, graduate and professional students from the University of New Orleans, Xavier University and other colleges in the affected area registered at Storrs, Stamford, Waterbury, and the School of Law. The special program created a temporary college home for these students so they could continue their education uninterrupted until their home institutions re-opened in the spring semester.

The award-winning University of Connecticut Jazz Ensemble performed two concerts, on the Storrs Campus and at the Old State House in Hartford, to benefit Hurricane Katrina victims in and around New Orleans, the birthplace of Jazz. Both concerts were free to the public, but donations were welcomed. More than 60 UConn students spent their spring break building homes for Habitat for Humanity in New Mexico and tearing down hurricane-damaged homes in New Orleans in the post-Katrina rebuilding effort. UConn’s Office of Community Outreach already had plans for future trips of 100 students to the Gulf Region to continue assistance in disaster relief.

**Programs to Support Economic Development**

The Technology Transfer Center in the Connecticut Transportation Institute, which is part of the University’s School of Engineering, awarded the towns of Woodstock and Thomaston in its first annual Creative Solutions Award Program. The program recognizes and shares innovations designed by municipalities to solve local transportation related problems.

The Family Business Program in the School of Business celebrated its 10th anniversary of honoring Connecticut family firms that embody core family values and the best of American free enterprise. The 2005 Family Business of the Year Awards honored: Foxon Park Beverages of East Haven, small business category; Altek Electronics of Torrington, medium business category; and Torrington Supply Company of Waterbury, large business category.

A new Center for Globalization and Commerce resulted from a partnership between the Stamford campus and Stamford Chamber of Commerce. The academic research center engages in empirical and applied research with global partners in industry, business, government, education and commerce in Stamford and other Fairfield County communities. The center also provides faculty exchange opportunities and research collaborations with colleagues at global universities in Stamford Chamber of Commerce’s worldwide network and provides students with opportunities for field work and internships.
The College of Agriculture and Natural Resources offered to the University community and the public a series of free courses in the Geospatial Technology Program, part of CLEAR (Center for Land Use Education and Research), to promote the use of geospatial information technologies – geographic information systems (GIS), global positioning systems (GPS), and remote sensing (RS) – in municipal land use, public health, emergency preparedness, natural resource management, land conservation, utility operations, and other applications involving geographic locations.

Expanding Educational Opportunity

A $1.53 million grant from the National Science Foundation enabled Hedley Freake, professor of Nutritional Science, to set up a partnership to identify minority or first-generation college students interested in careers in the life sciences and put them on a path to achieve those dreams, starting at Manchester Community College, Three Rivers Community College in Norwich, and Quinebaug Valley Community College in Danielson, and finishing with a degree from UConn. Funding for the Science and Technology Reaching Out to a New Generation in Connecticut (STRONG-CT) program will be used to hire program coordinators at UConn and the community colleges, create stipends for graduate students who will supervise the students’ research at UConn, enhance support services, and provide a stipend of $600 a year for each student to offset the cost of books. Support services to the STRONG-CT students will include advice on organizations and agencies that could provide financial support, mentoring, a First Year Experience program, and group activities to help enhance the student’s comfort level at the institutions. The main components of the program are based on the Louis Stokes Alliance for Minority Participation Program, offered at UConn under the auspices of the Office of Multicultural and International Affairs.

A Teacher Quality Partnership Award of $110,000 from the Connecticut Department of Higher Education enabled two Storrs mathematics faculty members, Fabiana Cardetti and Tom Roby, to work with middle and high school algebra teachers from New Britain, Hartford, and other districts to improve their knowledge of mathematics and enlarge their strategies for teaching it.

The Stamford campus announced a new outreach program, “University Pals,” to invite 100 Fairfield County middle school students who are prospective “first generation in college” students to the campus for a simulated college experience. A start-up grant from First County Bank Foundation for $25,000 has been received, and several other foundation grants are being pursued. The total cost of the program to be funded by private sources will be approximately $100,000.

Sixty Hartford high school graduates who may never have had the chance to attend a highly selective four-year university are now able to attend the University of Connecticut, thanks to an innovative partnership between the Hartford Public Schools, UConn, and the MassMutual Foundation for Hartford, Inc. Through a $584,000 contribution, the MassMutual Hartford Huskies Scholars Program seeks to eliminate some of the barriers to college facing Hartford public school graduates, provide momentum to the University’s expansion of quality education to a diverse student population and increase the number of Hartford youth attending four-year colleges. The program focuses on the recruitment, retention and graduation of low-income, first generation, high potential Hartford students admitted to the University through UConn’s Student Support Services (SSS) Program. SSS summer programs are offered annually at Storrs and the regional campuses, introducing incoming freshmen to the challenges of higher education through English, mathematics and study skills classes.

UConn’s High School Cooperative Program was renamed UConn Early College Experience (ECE) to stress the importance of the program’s mission – to offer an early college experience as a concurrent enrollment program. The program, begun 50 years ago, is dedicated to providing high school students access to, and preparation for, higher education. Each year some 3,800 high school students take college courses and earn UConn credits at 110 high schools throughout Connecticut. ECE began waiving tuition for its urban high school students, continued efforts to certify more qualified urban high school instructors to teach UConn ECE courses, and increased technology benefits to all ECE participants. College course offerings also expanded for high school students in ECE. For example, in Southeastern Connecticut, a Coastal Studies course, “Introduction to Oceanography,” was taught at the Bridgeport Aquaculture...
School, a Maritime Studies course on history and literature was taught at Montville High School, and “Introduction to American Studies” was offered at several high schools.

**Improvements / Achievements 2005-06**

The University celebrated its 125th anniversary on January 25th, marking the beginning of a yearlong series of events and activities highlighting the institution’s history since its founding as Storrs Agricultural School in 1881. UConn’s President Phillip E. Austin stated, “In the past century and a quarter, we have grown from a small agricultural school to one of the nation’s outstanding public universities, and in the process we have become one of our state’s greatest assets. We are excited to share our story with both the UConn community and the citizens of Connecticut.” An interactive 125th anniversary website, [http://www.uconn.edu/125](http://www.uconn.edu/125), included updates on events, video clips, electronic postcards, a quiz, historic photos, a timeline, and images for desktop wallpaper. Other events were planned for the year: an historical exhibit on the University’s academic excellence; a UConn Husky Trail with more than 125 three-dimensional fiberglass husky sculptures painted by selected artists; and a William Benton Museum of Art exhibition featuring art works donated to the University in the 1920’s by one of its presidents and one of its professors. These donations became the core of the Museum’s holdings for its opening in 1967.

A new history of the University will be published in September as part of the 125th celebration. Bruce M. Stave, Board of Trustees Distinguished Professor of History Emeritus and retired director of UConn’s Center for Oral History, and his colleagues compiled a fresh and comprehensive look at the institution in *Red Brick in the Land of Steady habits: Creating the University of Connecticut 1881-2006*. The book joins two previously published works about the University: *Connecticut Agricultural College: A History*, by Walter Stemmons, for the institution’s 50th anniversary; and a photographic history of University of Connecticut by Mark J. Roy ’74.

**National Recognition**

The University received national recognition for the quality of its programs and accomplishments:

*Academic Programs, Research and Scholarship*

- For the seventh consecutive year, the University of Connecticut was named the top public university in New England in *U.S. News & World Report: America’s Best Colleges*. The report published in August 2005 ranked UConn 28th among 162 public universities in the nation.
- The Neag School of Education was ranked 21st among all graduate schools of education in the country, named the top public graduate school of education in the northeast, and ranked 13th among all public doctoral education programs in the country (and in the specialties, 15th in Elementary Education, 9th in Secondary Education, and 18th in Special Education). The rankings were in the *U.S. News & World Report: America’s Best Graduate Schools* published in Spring 2006.
- Neag School of Education’s doctoral program in Kinesiology was ranked first among 62 doctoral programs in the nation by the American Academy of Kinesiology and Physical Education. The Neag program tied for first place with Pennsylvania State University.
- The School of Business was recognized as one of the best undergraduate business programs nationwide by *Business Week*. UConn was ranked 53rd overall and 24th among public institutions.
- The University’s graduate and professional programs were highly rated by *U.S. News & World Report* in its latest issue of *America’s Best Graduate Schools*. Among public medical schools nationwide, UConn ranked 27th in Medical Schools-Research and 28th in Medical Schools-Primary Care (5th in the Drug and Alcohol Abuse specialty). In the Liberal Arts and Sciences, UConn national public graduate program rankings included 40th in Biological Sciences, 45th in Physics, 51st in Mathematics, and 52nd in Chemistry. Among public graduate and professional programs nationwide in other disciplines, UConn ranked: 24th in Law; 32nd in Business master’s programs (18th in the Information Systems specialty); 40th in Engineering (and in the specialties, 26th in Environmental...
Engineering, 31st in Materials Engineering, 35th in Chemical Engineering and 42nd in Electrical Engineering). The U.S. News rankings are based on expert opinion about program quality and statistical indicators of quality of faculty, research, and students. U.S. News does not rank all programs or all specialties every year.

- UConn, including both the Health Center and Storrs-based programs, ranked 74th among all institutions and 53rd among public universities nationwide in research and development expenditures, as measured by the National Science Foundation (NSF).
- NSF placed Psychology at UConn 16th in the country in total research expenditures and 10th nationally in federal research funding. While the survey ranked only the top 100 institutions, there are more than 200 graduate programs in psychology in the United States.
- UConn ranked in the top 30 best value public colleges for in-state costs by Kiplinger’s Personal Finance. The ranking is based on a combination of quality measures and cost, which Kiplinger defines in terms of schools where students can receive an excellent education without accumulating a large amount of debt.
- The Educational Policy Institute (EPI) awarded the University the 2006 Outstanding Retention Program Award in recognition of excellence in development and implementation of a program that increases the persistence of students at the postsecondary level. EPI’s mission is to create opportunities for students of color, first generation, and other historically underrepresented students at the postsecondary level. At the Storrs Campus, as of Fall 2005, freshman-to-sophomore retention rate is 92 percent (93 percent for minority freshmen), and the six-year graduation rate is 72 percent (66 percent for minority freshmen).
- The Department of Statistics was recently recognized through several national awards to its faculty and doctoral program alumni: Ming-Hui Chen, professor, Nalini Ravischanker, professor, Bonnie Ray, adjunct lecturer affiliated with IBM Watson Research Center, and Bani K. Mallick ’94 Ph.D., were named Fellows of the American Statistical Association; and Yazhen Wang, professor, became a Fellow of the Institute of Mathematical Sciences.
- The College of Liberal Arts & Sciences Political Science Internship Program was awarded the 2006 Public University of the Year Award from The Washington Center for Internships and Academic Seminars, a nonprofit educational organization serving hundreds of colleges around the world. The UConn internship program each year places 150 to 175 interns, including 25 interns in Washington, D.C., government agencies, congressional offices to the executive branch, and nonprofit organizations. Connecticut internships include the General Assembly in Hartford, the Connecticut judiciary, and the criminal justice system. The program provides opportunities for students to work on substantive projects such as policy issues or court casework.
- The University’s AlcoholEdu Team, in the Division of Student Affairs, has been selected by the National Association of Student Personnel Administrators (NASPA) as a recipient of the 2006 Prevention Excellence Award. The award stems in part from steps the University has implemented ranging from provision of more alcohol-free venues to alcohol education for freshmen.
- New Mobility Magazine, a lifestyle magazine for individuals with disabilities, has cited UConn as one of the top ten “disability-friendly” institutions in the nation. The Center for Students with Disabilities works with individual students to assure appropriate accommodations and provides training for key groups that interact with students. Some new initiatives of the University have included an Asperger’s Support Group (Asperger’s is a form of autism), involving students identified with this condition, and an “Age Appropriate Program” in partnership with E.O. Smith High School in Storrs, providing opportunities for individuals with intellectual disabilities, 18 years old and older, to gain access to campus life.

Health Care
- John Dempsey Hospital was named a “100 Top Hospitals Performance Improvement Leader” for the second year in a row by Solucient, a health care information and data analysis software company, in a recent issue of Modern Healthcare. The award is based on publicly available Medicare cost reports
and other outpatient data from 2000 to 2004 and recognizes U.S. hospitals that made the greatest progress in improving hospital-wide performance. Nine performance measures were examined: risk-adjusted mortality and complications, average length of stay, expenses, profitability, cash-to-debt ratio, growth in patient volume, tangible assets and risk-adjusted patient safety index. UConn’s Health Center, judged in the Major Teaching Hospitals category, is the only hospital in Connecticut to be designated a Top 100 performance improvement leader.

- The University Health System Consortium awarded the UConn Health Center a Top Ten Award at the 2006 Supply Chain Optimization Forum.
- The Center for Advanced Reproductive Services at the UConn Health Center was included in an exclusive list of 20 sources of commendable fertility practices in the August edition of Child Magazine, a national publication for parents. The magazine performed an extensive study of more than 400 fertility centers across the country, looking at criteria such as high success rates, laboratory certification and birth rates of triplets.
- Officials with the March of Dimes selected UConn’s Newborn Intensive Care Unit (NICU) as the first site in Connecticut for its national NICU Family Support project, with its goal of placing a “family support” specialist in at least one NICU in every state in the country. Now in its 31st year, the NICU at the UConn Health Center provides care for more than 500 babies every year.
- A product invented by two Health Center faculty members and manufactured by a Connecticut company has been named one of 25 innovations that changed the world. The product, FibreKor, a composite material used in dental bridges, crowns, splints, and posts, was invented by Charles Burstone, professor emeritus of Orthodontics, and Jon Goldberg, professor of Oral Rehabilitation, Biomaterials and Skeletal Development, and director of the Center for Biomaterials. FibreKor, manufactured by Pentron Clinical Technologies LLC of Wallingford, was designated a world-changing innovation by the Association of University Technology Managers (AUTM) as part of their Better World Project to celebrate how academic research and technology transfer have changed our way of life and made the world a better place.

Athletics

- The University became the first college in the history of the National Basketball Association (NBA) to have five players selected in the first two rounds of the Draft. For the first time in school history, the Huskies had four players selected in the First Round. Sophomore Rudy Gay and senior Hilton Armstrong were each selected in the lottery portion of the First Round, while junior Marcus Williams and junior Josh Boone were also selected in the First Round. Senior Denham Brown was taken in the second round by the Seattle Sonics.
- Jim Calhoun, head coach of men’s basketball, was inducted in September of 2005 into the Naismith Memorial Basketball Hall of Fame in Springfield, Massachusetts. At the time of his honor, Calhoun had won 703 games in his career, including 455 since he came to UConn in 1986, and led two UConn teams to NCAA National Championships. His teams have made 10 trips to the Sweet 16 and six times have reached the Final Eight in the NCAA tournament. Calhoun is one of only two coaches of men’s basketball to win multiple NCAA championships since the tournament field expanded to 64 in 1985.
- Geno Auriemma, head coach of women’s basketball, was inducted in April 2006 into the Women’s Basketball Hall of Fame in Knoxville, Tennessee. He also was announced to be in the 2006 class of the Naismith Basketball Hall of Fame. During his 21-year tenure at Connecticut, Auriemma has won five national titles (1995, 2000, 2002, 2003 and 2004) and guided the Huskies to a combined 27 Big East titles (14 regular season and 13 tournament). At the time of his honor, he had a career mark of 589-116 (.835) and had been named National Coach of the Year on five occasions. A permanent exhibit was added to the Naismith Hall of Fame to chronicle the UConn women’s basketball program ascension to its place among the nation’s elite. UConn joins UCLA and North Carolina State as only the third university to have both the women’s and men’s basketball coaches enshrined in Springfield.
• Former UConn basketball standouts and current Women’s National Basketball Association (WNBA) All-Stars Sue Bird (Seattle Storm) and Diana Taurasi (Phoenix Mercury) were selected to be members of the 2006 USA Women’s World Championship Team, chosen by USA Basketball Women’s Senior National Committee.

• The men’s baseball team won its most victories ever in a single season, and placed second in the Big East. Head coach Jim Penders ’94, ’98 M.A. was named Big East Coach of the Year. The men’s indoor track and field team won both the Big East and New England Championships, and their coaching staff was named the Big East and Northeast Coaching Staff of the Year.

• The women’s polo club team won the National Intercollegiate Polo Championship for the second consecutive year. It is the team’s fifth overall title.

**Fundraising for Charities and UConn**

• Employees at UConn’s Health Center donated more than any other state agency to the Connecticut State Employee Charitable Campaign during the 2005 fundraiser. The University’s Storrs-based programs came in third among state agencies. A total of over 1,600 UConn faculty and staff contributed more than $300,000. More than 100 state agencies participated in the campaign, which provides support to about 950 local, state, national, and international charitable causes that help the poor, protect the environment, and find cures for diseases.

• The University of Connecticut Foundation was recognized with two 2006 gold medals from the Council for the Advancement and Support of Education (CASE) Circle of Excellence Program. The awards included “gold” in Information Systems and overall “grand gold” in Advancement Services for the Foundation’s creation of a new Report Mart data base utility that served fundraising staff with the majority of their data and analysis needs.

• Track and Field alumnus Andy Bessette donated over $100,000 to UConn’s Track and Field program as a challenge grant to other letter winners in that sport. A hammer thrower on the 1980 Olympics team, Bessette currently is the chief executive officer of St. Paul Travelers based in Minnesota.

• As of March 2006, the University’s total endowment had grown from $123 million in 1998 to $303 million, and investment performance had generated nearly $36.8 million in revenues. Total assets in the University of Connecticut Foundation amounted to $372 million.

**Individual Achievement Examples**

Many individuals in the University community contributed academic and scholarly achievements and services to the state and nation. Examples include the following:

• Emmanouil Anagnostou, associate professor of Civil and Environmental Engineering, received the Marie Curie Excellence Award in Dublin for his work in advancing awareness of global water and energy cycle research. The Marie Curie Award, the highest honor of the European Commission, gives public recognition to outstanding research achievements of scientists. Anagnostou previously received awards from the European Geophysical Society, National Science Foundation, and National Aeronautics and Space Administration.

• Peter J. Auster, associate research professor of Marine Sciences, was named a Fellow in The American Institute of Fishery Research Biologists.

• Michael Bradford, assistant professor of Dramatic Arts, Avery Point, was invited to present his new play, *Fathers and Sons*, at the Lark Theater in New York City. The play concerns four generations of African-American men, struggling to define their role and legacy as men, fathers and sons.

• Rajiv Y. Chandawarkar, a cosmetic plastic surgeon specializing in cancer reconstructive surgery, was named chief of the Division of Plastic and Reconstructive Surgery at the Health Center.

• Wilson Chiu, associate professor of Mechanical Engineering, received the Army Research Office Young Investigator Award. He previously received the Office of Naval Research Young Investigator Award and the National Science Foundation CAREER Award.

• Robert W. Day, assistant professor of Operations and Information Management, was awarded the 2005 George B. Dantzig Award for his dissertation entitled "Expressing Preferences with Price-Vector Agents in Combinatorial Auctions." This award was given by the Institute for Operations
Research and the Management Sciences (INFORMS) for the best dissertation in any area of operations research and the management sciences that is innovative and relevant to practice.

- Peter Deckers, Executive Vice President for Health Affairs and dean of the School of Medicine, was appointed by the Trustees of the Connecticut Children’s Medical Center to be interim chief medical officer and co-chair of an oversight committee focused on quality improvements. The Children’s Medical Center in Hartford is the only freestanding hospital in the state that is exclusively dedicated to the care of children. It is also a teaching hospital, home to the pediatric residency program of UConn’s School of Medicine.

- Laura Dickinson, associate professor, School of Law, was one of three law school faculty members in the United States providing assistance to the tribunal prosecuting the former ruler of Iraq, Saddam Hussein. Dickinson and the other members of the consortium worked with the U.S. Department of Justice Regime Crimes Office in Iraq.

- Amir Faghri, United Technologies Professor of Thermal-fluids Engineering, was presented the American Society of Mechanical Engineers’ James Harry Potter Gold Medal for significant and innovative research contributions to the field of thermodynamics of multiphase systems, with applications to heat pipes, fuel cells and energy storage systems. The medal is the most prestigious award presented in thermodynamics.

- The London Symphony Orchestra, a world-class orchestra, performed the original works of Kenneth Fuchs, professor and head of the music department. A compact disc, released by Naxos on the American Classics label, contains the Symphony recordings of three of Fuchs’ compositions, including Eventide, which earned two Grammy award nominations for Symphony member performances.

- Jean A. Givens, associate professor of Art History, was awarded a prestigious National Endowment for the Humanities Fellowship to finish a book on medieval scientific illustration entitled Picturing the Healing Arts: Word, Image, and the Illustrated Tractatus de herbis.

- Richard P. Hiskes, professor of Political Science, was named editor of the Journal of Human Rights, a major international peer-reviewed publication.

- Marja M. Hurley, associate dean and director, Health Career Opportunity Programs at the Health Center, was appointed chair of the American Dental Education Association Minority Affairs Advisory Committee.

- School of Business faculty Subash Jain, professor of Marketing, and Robert Bird, assistant professor of Business Law, were invited by the United Nations Institute for Training and Research to share insights with officials from 40 countries interested in attracting foreign capital to stimulate development.

- David A. Kenny, Board of Trustees Distinguished Professor of Psychology, was the recipient of the most prestigious award in social psychology, the Donald T. Campbell Award, from the Society for Personality and Social Psychology.

- Viswanathan Kumar, professor of Marketing, was awarded the H. Paul Root Award by the American Marketing Association and the Marketing Science Institute for an article he published with two colleagues on Customer Relationship Marketing (CRM). The article, “Balancing Acquisition and Retention Resources to Maximize Customer Profitability,” appeared in the January 2005 issue of the Journal of Marketing.

- Steven Lepowsky was awarded a Fellowship in the American College of Dentists for his significant contributions to the advancement of dentistry. He is chairman, Division of Advanced Education in General Dentistry, and associate dean for Dental Clinical Affairs in the School of Dental Medicine.

- Mina Mina received the 2006 Distinguished Scientist Award for Craniofacial Biology Research from the International Association for Dental Research. She is associate professor and chair, Pediatric Dentistry, in the Department of Craniofacial Sciences, School of Dental Medicine.

- Ryan Notti, a sophomore from Cheshire majoring in biological sciences, was one of just 332 students in the nation to be named a prestigious Goldwater Scholar. The Barry M. Goldwater Scholarship and
Excellence in Education Program, established by Congress in 1986, provides a continuing source of highly qualified scientists, mathematicians, and engineers through awards to college students who intend to pursue careers in these fields.

- Internationally renowned bone biology researcher and physician Lawrence G. Raisz was named director of the Musculoskeletal Institute. The Institute is one of four signature programs at the Health Center actively linking research and education services with clinical care. Raisz is the scientific editor of the Surgeon General’s Report on Bone Health and Osteoporosis, a trustee of the National Osteoporosis Foundation, and an advisor to the National Institute of Arthritis and Musculoskeletal and Skin Diseases.

- Ronald P. Rohner, professor emeritus and director of the Ronald and Nancy Rohner Center for the Study of Parental Acceptance and Rejection, received the 2004 American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology. The Rohner Center’s 45-year program of international research on parental acceptance-rejection was honored in the first International Congress on Interpersonal Acceptance and Rejection, organized and hosted by the Turkish Psychological Association.

- Helen M. Rozwadowski, assistant professor of History, Avery Point, received the 2005 John Lyman Book Award, best book in the category of science and technology, from the North American Society for Oceanic History. Her book, 
  Fathoming the Ocean: The Discovery and Exploration of the Deep Sea
  (Harvard University Press, 2005), chronicles the growth of scientific and cultural interest in deep-sea oceanography in the 19th century.

- Carolyn Runowicz, director of the Carole and Ray Neag Comprehensive Cancer Center at the Health Center and a nationally prominent expert in gynecologic oncology, became President of the American Cancer Society. The president is the lead medical and scientific spokesperson and advocate for the society. Runowicz previously served as president-elect and second vice president of the society, and has been involved with the national board for more than 20 years. Runowicz and Upendra Hegde, medical oncologist in the Neag Center, were presented an award from the Oncology Division of Pfizer Inc. for their efforts to raise awareness about the special health care needs of older patients with cancer.

- Richard L. Schwab, professor and dean of the Neag School of Education, received the Ida M. Johnston Award from his undergraduate alma mater, Boston University School of Education. He was selected to receive the award from among more than 35,000 Boston University Education alumni. The award recognizes outstanding achievement and service to the profession, the community and the university. Schwab, who earned master’s and doctoral degrees in Education from UConn, also is president-elect of the Council of Academic Deans for Research Education Institutions.

- Evelyn M. Simien, assistant professor of Political Science, won the Anna Julia Cooper Teaching Award from the National Conference of Black Political Scientists.

- William C. Stwalley, Board of Trustees Distinguished Professor and department head of Physics, was presented the 2005 Connecticut Medal of Science by Governor M. Jodi Rell. The award, modeled after the National Medal of Science, was created by the state legislature and is the state’s highest honor for scientists and engineers. It recognizes extraordinary achievements in scientific fields crucial to Connecticut’s economic competitiveness. Stwalley also was named a Fellow of the American Association for the Advancement of Science.

- Maurizio Tonetti, professor and chair of the Division of Periodontology and department head of Oral Health and Diagnostic Sciences in the School of Dental Medicine, received the prestigious Clinical Research Award from the American Academy of Periodontology. The award recognizes his research linking severe periodontitis and chronic inflammatory diseases such as atherosclerosis, stroke, heart attacks and the metabolic control of diabetes.

- General Electric Company (GE) honored Irina Tsikhelashvili ’04 MBA as one of ten individuals worldwide to receive GE’s Edison Award. The award, named after GE’s founder Thomas Edison, is
the company’s most prestigious technical honor, presented annually to individuals for technical contributions that have made a significant impact on the current and future vitality of GE.

- C. Michael White, associate professor of Pharmacy, was awarded Fellowships this academic year in The American College of Clinical Pharmacologists and American College of Clinical Pharmacists. White and his research group in Pharmacy also received the national award, The American Society of Health-System Pharmacists Foundation Drug Therapy Research Award.

- Three assistant professors in the College of Liberal Arts and Sciences won national recognition as promising young scientists. Thomas Blum, Physics, won one of seven “Outstanding Junior Investigator” grants from the U.S. Department of Energy. Joerg Graf, Molecular and Cell Biology, won a Faculty Early Career Development Award from the National Science Foundation. Jeffrey Townsend, Molecular and Cell Biology, won one of three American Society of Naturalists’ Young Investigator Prizes.

**Academic Programs**

In Fall 2005, 28,083 students were enrolled in degree credit programs in the 13 Schools and Colleges at the Storrs campus, the regional campuses (Avery Point, Stamford, and Tri-Campus with locations in Torrington, Waterbury, and West Hartford), the School of Law in Hartford, the School of Social Work in West Hartford, and the Schools of Medicine, Dental Medicine, and graduate programs at the Health Center in Farmington, representing the largest number of students ever at the University.

The number of freshmen applying to UConn has risen dramatically, from 10,809 for Fall 1995, to 14,677 for Fall 2002, to 19,763 for Fall 2005. The increased interest has been attributed to the physical transformation of the University through the state-supported UCONN 2000 and its continuation into 21st Century UConn, the quality and efforts of the University’s academic departments and faculty, the success of Husky athletic teams, and the perceived value of a top quality education at a reasonable cost.

Nearly 4,300 new freshmen and 864 transfers joined the UConn community in Fall 2005. At all of UConn’s campuses, more than three-fourths of the new freshmen were Connecticut residents, and a record high 23 percent were from minority groups.

The average SAT score for Storrs enrolled freshmen has risen 76 points since 1996, to 1189 for the Fall 2005 entering class. Based on paid deposits in June, the Fall 2006 class was expected to have an average SAT score of 1193, and to include 104 valedictorians and salutatorians, nearly triple the 40 who enrolled in 1995.

At the Health Center, the Fall 2005 incoming class included 43 new dental students (3 percent of the dental applicants), and 79 new medical students (3 percent of the medical applicants). At the School of Law, the Fall 2005 incoming class was the most competitive (6 percent of the applicants) in the School’s history; 23 percent of the first year law students were members of ethnic minorities.

Approximately 6,500 degrees were conferred in FY 2005-06 for completions of undergraduate, graduate, and professional programs at the Storrs, regional and Health Center campuses. The 4,231 bachelor’s degrees were the highest number of baccalaureates awarded in any year of the University’s history. Other degrees awarded included: 1,365 master’s, 307 doctoral, 89 education sixth-year, and 24 agricultural associate’s. The graduate professional programs awarded 76 medicine (M.D.), 45 dental medicine (D.M.D.), 88 doctor of pharmacy (Pharm.D.), and 267 law (J.D. and LL.M.) degrees. Since its founding in 1881, the University has conferred more than 221,900 degrees.

Eight honorary degrees were conferred by the University at its Commencement ceremonies: Arthur Caplan, bioethics professor at the University of Pennsylvania and noted authority on medical ethics; David Chase, chairman and chief executive officer of Chase Enterprises, and his wife, Rhoda Cohen Chase, both well known for community service and philanthropy; Francis S. Collins, director of the Human Genome Research Institute in Maryland and discoverer of the genes responsible for cystic fibrosis; Rosa DeLauro, U.S. Representative of Connecticut’s 3rd District; the Honorable Allyson Duncan of the U.S. Court of Appeals for the Fourth Circuit and the first African-American to head the state bar association and to serve on the Fourth Circuit; Barbara Ehrenreich, author of 13 books, including the best
selling Nickel and Dimed; and Amartya Sen, professor of Lamont University and Harvard University and nationally renowned economist.

The Commencement speakers included Representative Rosa DeLauro for the undergraduate ceremonies; Amartya Sen for the Storrs-based graduate ceremony; Francis S. Collins for the Health Center graduates; and the Honorable Allyson Duncan for the Law School graduates.

The Board of Trustees approved an academic restructuring plan that reconfigures the Schools of Allied Health and Family Studies and the College of Continuing Studies but strengthens the programs they offer. Effective July 1, 2006, faculty from the School of Family Studies will form a new department within the College of Liberal Arts and Sciences, the Physical Therapy program will become a department in the Neag School of Education, and other allied health programs will become the Department of Allied Health Sciences in the College of Agriculture and Natural Resources. The College of Continuing Studies will be reconstituted as a division reporting to the vice provost for undergraduate education and regional campus administration. A Tri-Campus Task Force was created to examine the structure of the Tri-Campus, to identify strengths and weaknesses, and to make recommendations for future structures.

As an outgrowth of the School of Engineering’s strategic planning, the Departments of Chemical Engineering and Materials Science and Engineering will be merged to form a new Department of Chemical, Materials and Biomolecular Engineering, effective July 1, 2006. The merger of these two departments is expected to increase the size, quality and diversity of undergraduate and graduate programs, and to increase research opportunities in energy, biotechnology, nanotechnology and materials science.

To focus resources on areas of strategic importance, the following University programs were eliminated: the Ed.D. program in educational leadership at Stamford, the joint MBA/MS accounting program, the MS in technology management program, and plans for the MS in technology at the Stamford campus and the Tri-Campus. Neag School of Education targeted resources for three programs experiencing increased enrollment at Stamford – a teacher certification program for college graduates, and principal and superintendent preparation programs.

Committees were established to prepare the institutional self-study document and plans were made for the January 2007 New England Association of Schools and Colleges (NEASC) reaccreditation visit. The University is reviewed every ten years by NEASC.

School of Business was reaccredited for another five-year term by the Association to Advance Collegiate Schools of Business (AACCBI) International. Although AACCBI accreditation has been granted to less than 15% of institutions worldwide, UConn’s School of Business has continuously held this designation since 1958. UConn’s Accounting program also is accredited by AACCBI International and was the first in New England to receive the separate national accreditation.

The School of Social Work’s MSW Program received reaffirmation of accreditation from the Council on Social Work Education for another eight years. The School of Nursing was reaccredited for a full 10-year term by the Commission on Collegiate Nursing Education (CCNE), the national accrediting agency for schools of nursing. UConn’s School of Nursing has 20 full-time teaching faculty, 11 full-time clinical faculty, and about 50 part-time clinical faculty who assist students in clinical practice at hospitals and health care agencies. The School’s graduates enjoy a 100 percent employment placement rate.

Three faculty members were named the 2006 Board of Trustees Distinguished Professors: Janine Caira, professor of Ecology and Evolutionary Biology and an international authority on tapeworm parasites of sharks, skates, and rays; Joel Kupperman, professor of Philosophy, a scholar of Anglo-American ethnic theory and an innovator in teaching large classes and organizing departmental “brown bag” seminars; and Sally Reis, professor and department head of Educational Psychology and named one of the 10 most influential psychologists in the world in the area of talent development and gifted children by the American Psychological Association. The designation, the University’s highest honor for faculty, is reserved for no more than five percent of the full professors in active service at the University.

A Task Force on Teaching, Learning and Assessment was created to recommend: improvements to the quality of teaching and learning at the undergraduate and graduate levels; opportunities for professional development; assessment tools to inform and improve classroom instruction; and ways to
ensure that teaching has a status equal to that of research in reappointment, promotion, tenure and merit decisions. The task force also was asked to examine the relationship of evaluation of teaching to student learning outcomes assessment.

September was celebrated as General Education Month to promote awareness of the University’s new general education requirements. Key themes in general education were explored in a series of public presentations by national liberal arts and sciences curriculum experts, including speakers on the celebration of the centennial of Einstein’s theory of relativity and the University’s first-time celebration of Constitution Day. Faculty workshops were offered on information literacy, teaching writing and quantitative skills, infusing multiculturalism into the curriculum, and advising.

Three recently established centers assisted the implementation of the general education requirements for demonstrated competency in writing, quantitative and computer skills. The University Writing Center launched several initiatives to reinvigorate writing across the disciplines and offered a network of tutoring locations in Babbidge Library, the College of Agriculture and Natural Resources and the College of Liberal Arts and Sciences, as well as writing coordinators at each of the regional campuses. The Q Center focused on tutoring students taking quantitative courses in mathematics, physics, and statistics, and developed online resources on quantitative learning for students and faculty. A new Learning Resource Center, located on the first floor of Homer Babbidge Library and supported by the Institute for Teaching and Learning, offered help to students with college projects involving computer technology and assisted them in preparation for the University’s new computer competency expectations.

The Office of Undergraduate Research provided undergraduate students with the chance to engage in research and scholarly work over the summer under the supervision of UConn professors, with $134,580 awarded to 44 students, who worked in faculty laboratories or traveled to foreign countries to conduct research. This program is funded through a partnership between the deans of the Schools and Colleges and the Honors Program, as well as endowment fund gifts.

UConn’s Study Abroad Program recently expanded to include the following locations: Oaxaca, Mexico; Warwick, England; Berlin, Germany; Dublin, Ireland; and Rome, Italy. A new Honors in Cape Town Program provided undergraduate students with first-hand experience in the development of civil society in South Africa through internships in schools, agencies, and non-governmental organizations, and with extensive field work in biodiversity and Western Cape ecology. The Study Abroad Program offers over 200 college credit-producing courses in 65 countries on six continents.

Provost Peter Nicholls, along with a delegation of University officials, traveled to Cairo, Egypt, to formally inaugurate a partnership initiative between UConn and Ain Shams University. The visit included meetings with various Egyptian colleagues and local UConn graduates to establish a two-year science degree program in Information Technology and Entrepreneurship (DITE) to be taught at Ain Shams University in collaboration with UConn. The DITE partnership, a component of the Middle East Partnership Initiative (MEPI) launched by the U.S. Department of State and funded by U.S. Agency for International Development, will produce skilled employees for Egypt’s emerging information technology industry and strengthen links between academia and the business community. An estimated 50 Egyptian scholars have earned doctoral degrees from or served in post-doctoral fellowships in UConn’s School of Engineering.

The University’s regional campuses (Greater Hartford, Stamford, Waterbury and Torrington) and the Connecticut Community College System established a Transfer Pathway Program for community college students who wish to pursue a baccalaureate in business at UConn after completing an associate degree. The program facilitates transfer into the UConn Business and Technology major for students achieving an associate degree in business administration, management or similar programs. The collaborative effort involves Stamford campus working with the Norwalk Community College and the three Tri-Campus locations working with the Asnuntuck, Capital, Naugatuck Valley, and Northwestern Community Colleges. The goals of the program are to adequately prepare students for junior/senior level major requirements, to enable a smooth transition to UConn, and to provide comprehensive cross institutional student services and advising. A Pathway Program was previously established in Engineering Science, for associate degree completers in Science to enter UConn’s School of Engineering.
The American Association of University Professors (AAUP) UConn chapter awarded its 2006 AAUP Excellence Awards to the following: Teaching Promise - Jayanthi Rajan, Marketing; Keith Conrad, Mathematics, and David Reed Solomon, Mathematics; Teaching Innovation – Earl Macdonald, Music; University Service – John Enderle, Electrical and Computer Engineering and Biomedical Engineering, and Anne Hiskes, Philosophy and coordinator of research ethics and education for stem cell research.

The Alumni Association announced the winners of its 2006 Alumni and Faculty Awards. The recipients are: Distinguished Alumni Award - Wally Lamb `72, `77, author and professor emeritus of creative writing; G.O.L.D. Award - Alena Cybart `96, chair of the English Department, John F. Kennedy High School; Honorary Alumni Award - Geno Auriemma, UConn women’s basketball coach; Connecticut Alumni Service Award - Jeffrey Kospore `79, `05, Connecticut Development Authority; University Service Award - Lou Ulizio `58, `64, `66, retired executive vice president and head of the Commercial Banking Division, People’s Bank; Faculty Excellence in Research (Humanities/Social Sciences) - Thomas Kehle, professor of Educational Psychology; Faculty Excellence in Research (Sciences) - J. Peter Gogarten, professor of Molecular and Cell Biology; Faculty Excellence in Teaching at the Undergraduate Level - Karl Guillard, professor of Plant Science; and Faculty Excellence in Teaching at the Graduate Level - Kathleen Segerson, professor of Economics.

The annual Instructional Excellence Recognition Dinner recognized the following teaching award winners: First Year Experience Awards - Joanne Lewis, Institute for Student Success, Adrian McCleary, Academic Center for Entering Students, Laura Rowley, Family Studies, and Kate Lennard, Biology; Advising Awards - Sandra Bushmich, associate professor of Pathobiology, Nalini Ravishanker, professor of Statistics, and James Hill, Institute for Student Success; University Teaching Fellows - John DeWolf, professor of Civil and Environmental Engineering, Thomas Miller, professor of Allied Health, Jaci VanHeest, associate professor of Kinesiology, and C. Michael White, associate professor of Pharmacy; Outstanding Teaching Assistants - Diana Milillo, Psychology, Linda Patrylak, Communication Sciences; Institute for Teaching and Learning Teaching Associates - Susan Helm, West Hartford campus, John Long, Torrington campus, and Lisa Zowada, Waterbury campus; Early College Experience (ECE) Program Faculty Coordinator Award - Edward Benson, professor of Modern and Classical Languages; ECE High School Instructor Award for Excellence in College Teaching - Robert Lamperelli, Montville High School, Stephen Sekula, Daniel Hand High School, and Matthew Magda, Wilby High School. Other teaching awards, including those in various academic disciplines, were acknowledged throughout the year.

Sixteen people were honored during the first Diversity Awards ceremony, sponsored by the Office of the Vice Provost for Multicultural and International Affairs. The event, which will be repeated annually, honors students, alumni, faculty, staff, and community leaders for their outstanding work and leadership in advancing diversity and diversity issues. Awards were given to the following individuals in the UConn community: Jose Barzola, master’s degree student researching issues of diversity, identity, and multiculturalism in higher education; Erica Berg, undergraduate student and president of the Native American Cultural Society; Hedley Freake, Nutritional Sciences professor who obtained nearly $2 million from NSF to increase enrollment and retention of first-generation and historically underrepresented students in the life sciences; Roger Gelfenbien, former chair of UConn’s Board of Trustees and a driver of the 140-recommendation Diversity Action Plan; Theresa Hopkins-Staten, UConn alumna and director of Conservation and Load Management and Community Programs at Northeast Utilities; Meg Malmborg, manager of the Lodewick Visitors Center, who creates an environment welcoming to all students, and utilizes a diverse staff of student guides; Carlton Molette, professor of Dramatic Arts, who wrote and produced, with his wife Barbara, the play Prudence; about teacher Prudence Crandall’s 1830’s acceptance of African-American women into her school in Canterbury; Amii Omara-Otunnu, History professor, the only UNESCO Chair in Human Rights in the nation, and founder and director of the Institute of Comparative Human Rights at UConn; A. J. Pappanikou, professor emeritus of Educational Psychology and founder of the Center for Developmental Disabilities; Rafael Perez-Escamilla, associate professor of Nutritional Sciences, director of the NIH-funded Connecticut Center of Excellence for Eliminating Health Disparities among Latinos, and a founder of the Hispanic Family Nutrition Program; Bessy Reyna, born
in Cuba and raised in Panama, who helped establish the Women’s Center; Donald “Dee” Rowe, head men’s basketball coach from 1969 to 1977, and the first UConn coach to field an entire starting team of student-athletes of color; and UConn’s Division of Enrollment Management, including its offices of undergraduate admissions and financial aid, orientation services, and the registrar, all of whom work toward admitting, enrolling, and supporting diverse student populations. Individuals external to the University also were honored: David Carter, chancellor of the Connecticut State University system and former president of Eastern Connecticut State University; Jim Comer, professor of Child Psychiatry at Yale University School of Medicine; George David, CEO and chairman of United Technologies; and Lottie Scott, a 22-year employee at the Connecticut Commission on Human Rights and Opportunities.

**Facilities Development**

Timed for the celebration of the School of Pharmacy’s 80th Anniversary Year, a dedication ceremony was held for the new Pharmacy/Biology Building, a 226,000 square foot structure filled with gleaming laboratories, high technology classrooms and faculty offices. It was the 12th new academic building to open at the University in the past six years and houses, in addition to the School of Pharmacy, laboratories and offices for about half of the Ecology and Evolutionary Biology faculty and for all of the Physiology and Neurobiology faculty. The Office of Animal Research Services and the Office of Research Compliance hosted an open house for the new animal care facility, a 30,000 square-foot underground vivarium to improve the quality of care and oversight of animal research.

FY 2005-06 finishing touches were put on several construction projects: the Nafe Katter Theatre (for dramatic arts productions); Phase I of the new Student Union (expansion to house student activities offices, African-American Cultural Center, International Center, lounges, a 508-seat movie theater, and dining and other student services); and Academic Way (a wide tree- and bench-lined pedestrian-friendly sidewalk running from South Campus to Fairfield Way, and from South Campus to the School of Education).

The Academic Renovations group also completed several large renovation projects: completion of Phase 2 laboratory renovations (2,450 square feet) in Beach Hall for new faculty members in Molecular and Cell Biology, renovations to accommodate the relocation of Physiology and Neurobiology faculty to Torrey Life Sciences and the new Pharmacy/Biology Building, lab renovations in Torrey Life Sciences for new faculty in Ecology and Evolutionary Biology, renovations for new faculty in Physics, major office renovations for the Center for Instructional Media Technology and electrical requests for the Connecticut Global Fuel Center.

Construction to complete the remediation of the former UConn landfill and chemical pits site began in June and will include putting a cap over the landfill area and sediments. A parking lot will cover the former site, and adjacent wetlands will be restored and enhanced by the end of the 17-month project.

Planning for capital construction activities included: new classroom buildings for the College of Liberal Arts and Sciences to replace Arjona and Monteith Buildings, the most heavily used classroom facilities on the Storrs campus; Farm Buildings repairs and replacements for the College of Agriculture and Natural Resources; renovations and improvements to the Law School Buildings; Phase II of the new Student Union (Asian American and Latin American Cultural Centers, Rainbow Center, a large ballroom, and additional meeting and multi-purpose rooms); new sports facilities, funded partially through private gifts, providing scholastic support for student athletes, indoor practice space for intercollegiate and intramural team sports, and outdoor athletic and recreational fields for soccer, football, and softball; renovation of the undergraduate teaching facility at Avery Point campus; and improvements to the West Hartford and Stamford campuses. At the Health Center, capital construction included renovations to the School of Dental Medicine facilities, renovations to the Medical School Academic Building, and a new Research Tower providing 30 new research lab modules, lab support space, and space for a Nuclear Medicine Research Program.

The Board of Trustees approved the conveyance of approximately 50 acres in the vicinity of Dog Lane and South Eagleville Road near the Storrs campus to the developers of a commercial, retail, and residential village planned for the site. The land transfer, for downtown development, will be
accomplished through three purchase and sale agreements and a ground lease. The purchase price is more than $1.8 million. The finalization of the agreement between the University and Storrs Center Alliance LLC, the master developer of the project, was a major step forward for the new mixed-use town center plans to create a downtown with stores, restaurants, housing, and public spaces beneficial to the University community, including students, faculty and staff, alumni, and town residents.

UConn’s regional campuses, the Schools of Law and Social Work, and the UConn Health Center made significant progress in the wireless revolution. Information technology staff installed wireless devices in common areas at all the campuses, giving students, faculty, and staff the ability to surf the web or send emails without connecting their laptop computers to a hard-wired system. A number of areas on the Storrs campus have been available to wireless users since last year.

The University continued to phase out the use of Social Security numbers as the primary identifier on forms, files and records, as University officials worked to ensure that identity thieves will not be able to access information in University computers. A policy was established that tightly restricts use of the nine-digit numbers, except where necessary for employment records, payroll, financial aid, requirements from other agencies, and several other limited areas. The policy covers faculty, staff and students.

**Information Reported as Required by State Statute**

In accordance with state and federal laws and regulations, the University of Connecticut is an Equal Employment Opportunity/Affirmative Action Employer. The University’s affirmative action plans are in compliance with the requirements of the Commission on Human Rights and Opportunities, pursuant to the Regulations for Affirmative Action in the Connecticut General Statutes.

Fall 2005 minority undergraduate enrollment at all campuses was 19 percent. Graduate and professional minority enrollment was 14 percent. One hundred and nine countries were represented among the international students, who comprised 16 percent of the graduate and professional students.

The Fall 2005 workforce for Storrs and regional campuses included 17 percent minority faculty and 15 percent minority staff. At the Health Center, the workforce included 19 percent minority faculty and 21 percent minority staff.

The University of Connecticut Board of Trustees is comprised of 21 members: 12 appointed by the Governor; two elected by alumni; two elected by students; and five ex-officio, including the Governor, the Commissioners of Agriculture, Economic & Community Development, and Education; and the Chair of the Health Center Board of Directors. Members of the Board of Trustees are: the Honorable M. Jodi Rell (President), John W. Rowe, M.D. (Chairman), the Honorable James F. Abromaitis, Louise M. Bailey (Secretary), Philip P. Barry, Michael A. Bozzuto, Janine Braun (Legislative Director), Gerard N. Burrow, M.D., the Honorable George A. Coleman, Andrea Dennis-LaVigne, D.V.M., Peter Drotch, Linda P. Gatling, Lenworth M. Jacobs, M.D., Salmun Kazerounian (Student Trustee), Rebecca Lobo, Michael J. Martinez, Denis J. Nayden, Michael Nichols (Student Trustee), the Honorable F. Philip Prelli, Thomas D. Ritter, Wayne J. Shepperd, and Richard Treibick.

Other information required by state statute appears in other sections of this report.